

مودت سعیدی  
دکتری آموزش زبان انگلیسی  
گروه زبان انگلیسی  
دانشگاه تربیت دبیر شهید رجایی تهران  
شماره تماس: 02122970060  
آدرس ایمیل: [m.saidi@sru.ac.ir](mailto:m.saidi@sru.ac.ir)  
[msttut@gmail.com](mailto:msttut@gmail.com)

#### پیش زمینه شغلی

|              |   |
|--------------|---|
| ۱۳۹۶- تاکنون | استادیار گروه زبان انگلیسی، دانشگاه تربیت دبیر شهید رجایی تهران |
| ۱۳۹۳-۱۳۹۶    | استاد مدعو، دانشگاه دولتی قم                                    |
| ۱۳۹۱-۱۳۹۳    | استاد مدعو، دانشگاه خوارزمی تهران                               |

#### پیش زمینه تحصیلی

|           |   |
|-----------|---|
| ۱۳۹۵-۱۳۹۰ | دکتری، آموزش زبان انگلیسی، دانشگاه خوارزمی، تهران (شاگرد اول دوره: 18.47)         |
| ۱۳۸۸-۱۳۹۰ | کارشناسی ارشد، آموزش زبان انگلیسی، دانشگاه خوارزمی، تهران (شاگرد اول دوره: 18.80) |
| ۱۳۸۲-۱۳۸۶ | کارشناسی، زبان و ادبیات انگلیسی، دانشگاه خوارزمی، تهران                           |

#### حیطه های تحقیقاتی

- English for Specific/Academic Purposes
- Discourse Analysis
- Teacher Education
- Materials Development and Evaluation

- Saidi, M., Karami, N., & Namaziandost, E. (in press). Two sides of the same coin? Exploring persuasive discursive practices in academic and popular texts in psychology. *Applied Research on English Language*.
- Saidi, M., Marooy, M., & Karami, N. (in press). Vision 3 vis-à-vis pre-university English textbook: A taxonomy-based and teacher-oriented evaluation of reading comprehension skill. *Journal of English Language Pedagogy and Practice*.
- Saidi, M., & Arefian, M. H. (in press). Language teaching anxiety and personal intelligences: pre-service versus in-service EFL teachers. *Iranian Evolutionary and Educational Psychology Journal*.
- Saidi, M., Cheraghi, Z., & Mousavi, M. (in press). A comparative analysis of the role of audience on discursive practices in academic research articles and popular science articles in light of appraisal theory. *Iranian Journal of Sociolinguistics*.
- Saidi, M., & Karami, N. (2021). Interactional metadiscourse markers in applied linguistics reply articles. *Language Teaching Research Quarterly*, 22, 64-77.
- Saidi, M., & Khazaei, Z. (2021). Genre analysis of research article abstracts in applied linguistics: Exploring sub-disciplinary variations. *International Journal of English Language and Translation Studies*, 9(3), 34-40.
- Saidi, M., & Nasiri, S. (2021). A critical evaluation of reading comprehension questions in English for academic purposes textbooks: old versus new generation. *Critical Studies in Texts and Programs of Human Sciences*, 21(10), 241-263.
- Saidi, M., & Babaii, E. (2020). Inform and entertain: An oxymoron in serious science communication? *Iranian Journal of Applied Linguistics*, 23(1), 109-142.
- Saidi, M., & Bayatshahbazi, Z. (2021). The relationship between interpersonal and intrapersonal intelligences and classroom management strategies among English for medical sciences instructors. *Future of Medical Education Journal*, 11(3), 10-14.
- Saidi, M., & Shaghaghi, M. (2021). Traces of critical thinking ability in English for academic purposes textbook for the students of medicine. *Iranian Journal of Learning and Memory*, 4(14), 42-47.
- Saidi, M., & Afshari, M. (2021). Using technology in English for medical purposes: Eliciting instructors' attitudes. *Informatics in Medicine Unlocked*, 25, 1-7.
- Saidi, M. (2021). A comparative study of the previous and the new English language textbook: pre-university versus Vision 3. *Journal of English Language Teaching and Learning*, 13(27), 333-358.
- Saidi, M., & Talebi, S. (2021). Genre analysis of research article abstracts in English for academic purposes journals: Exploring the possible variations across the venues of research. *Education Research International*, 1-5.

Mousavi, M., Saidi, M., & Mahmoudi, M. (2021). English instructors' experiences of emergency remote teaching in medical universities during COVID-19 pandemic. *Interdisciplinary Journal of Virtual Learning in Medical Sciences*, 12(2), 106-116.

Saidi, M. (2021). Evaluating the presentation and practice of reading skill in Vision 3 and its workbook using two frames of reference: Categories of a taxonomy and perspectives of English teachers. *Research in English Language Pedagogy*, 9(2), 381-396.

Saidi, M., & Afshari, M. (2021). Computer-assisted language learning in English for academic purposes courses: Eliciting the instructors' perspectives within the COVID-19 pandemic period. *Future of Medical Education Journal*, 11(1), 13-17.

Saidi, M. (2021). Appraisal resources in an academic genre: English versus Persian nutrition research articles. *Journal of Nutrition and Metabolism*, 1-8.

Saidi, M., & Bayatshahbazi, Z. (2020). The interface among interpersonal and intrapersonal intelligences, language teaching anxiety, and classroom management beliefs: The case of EAP instructors. *Journal of English Language Pedagogy and Practice*, 13(27), 192-209.

Saidi, M., & Saeidi, M. (2020). How do scientists reach their target audience? Academic and popular science articles in nutrition. *Nutrition and Food Sciences Research*, 7(4), 1-6.

Saidi, M. (2020). Interpersonal and intrapersonal intelligences: Are they related to EFL teachers' self-efficacy beliefs? *Asian Journal of English Language and Pedagogy*, 8(1), 53-61.

Saidi, M., & Cheraghi, F. (2020). Genre analysis of artificial intelligence research article abstracts: Local versus International journals. *Global Journal of Foreign Language Teaching*, 10(2), 111-119.

Saidi, M., & Sayyadi, M. (2020). Whose court is the ball in? An academic language needs analysis of Iranian students of physical education. *International Journal of English Language and Translation Studies*, 8(1), 55-63.

Saidi, M. & Mokhtarpour, H. (2020). Can Vision 3 notch up a win over pre-university English textbook? *Language Teaching Research Quarterly*, 15, 21-32.

Saidi, M. (2019). The relationship between Iranian EFL learners' linguistic and logical intelligences and the frequency of fallacies and evidence in their argumentative writing: A gender-based study. *Journal of English Language Pedagogy and Practice*, 12(25), 151-169.

Saidi, M., Golshani, V., Foroutan, H., Javadi, H., & Salimi, O. (2019). Juxtaposing Prospect with Vision: Focusing on Iranian EFL teachers' perspectives. *International Journal of Language and Applied Linguistics*, 3(2), 1-17.

Babaii, E., Atai, M. R., & Saidi, M. (2017). Are Scientists Objective? An Investigation of Appraisal Resources in English Popular Science. *Iranian Journal of Language Teaching Research*, 5(1), 1-19.

Saidi, M., & Khosravi, M. (2015). Teachers' and Students' Perceptions of the Difficulty Level of the Grammar Test Items: The Case of University Entrance Examination in Iran. *Iranian EFL Journal*, 11(1), 370-381.

Saidi, M., & Khosravi, M. (2015). EFL Learners' Perceptions of (im)politeness: The Possible Gender Differences. *International Journal of Language and Applied Linguistics*, 1(1), 1-11.

Khosravi, M., & Saidi, M. (2014). Investigating the Possible Relationship between Multiple Intelligences and Self-efficacy: The Case of Iranian EAP Instructors. *Electronic Journal of Foreign Language Teaching*, 11(2), 90-97.

Banafshe, M. R., Khosravi, M., & Saidi, M. (2013). In pursuit of intercultural communicative competence in EFL context: Exploring Iranian teachers' perceptions. *The Journal of Applied Linguistics*, 6(13), 65-83.

Saidi, M., & Khosravi, M. (2013). Teachers' assessments and students' self-assessments: do they correspond? *Global Journal of Foreign Language Teaching*, 3(2), 132-140.

Saidi, M., & Khosravi, M. (2013). Directness Types and the Possible Effect on EFL Learners' Perception of Written Teacher Feedback. *Journal of Foreign Language Teaching and Translation Studies*, 2 (1), 39-54.

Saidi, M., & Khosravi, M. (2013). The Relationship between EFL Learners Multiple Intelligences and Foreign Language Classroom Anxiety. *International Journal of Basic Sciences and Applied Research*, 2 (3), 367-372.

#### ارائه ی مقالات در کنفرانس ها

- 2022 Identity construction in a remote learning context during the COVID-19 pandemic: BA versus MA students in a teacher training university. The 1<sup>st</sup> National Conference on Education in the New Ecosystem. (With N. Karami)
- 2022 English teachers' assessment practices during the COVID-19 pandemic: opportunities and challenges. The 13<sup>th</sup> Conference on Education, Shahid Rajaee Teacher Training University, Tehran, Iran. (With M. H. Arefian)
- 2022 Solution and American English Files: Can they meet the learners' needs? The 13<sup>th</sup> Conference on Education, Shahid Rajaee Teacher Training University, Tehran, Iran. (With M. Marooy and N. Karami)
- 2021 Using Social media in language learning: Focusing on Iranian EFL students' attitudes. The 1<sup>st</sup> Conference on Modern Technology and English Language Teaching Tabaran Institute of Higher Education, Iran. (With F. Cheraghi)
- 2021 EFL learners' online learning anxiety during the COVID-19 pandemic: A qualitative Study. The 1<sup>st</sup> Conference on Modern Technology and English Language Teaching. Tabaran Institute of Higher Education, Iran. (With M. H. Arefian)

- 2021 The generic structure of abstracts: CALL research synopsis in local and International journals. The 1<sup>st</sup> Conference on New Perspectives in Interpreting and Translation Studies and Teaching English as a Foreign Language. Bu-ali Sina University, Nahavand Campus, Iran. (With F. Mirzaei and M. Naderi).
- 2021 A gender-based study of reply articles: Exploring interactional metadiscourse markers. The 8<sup>th</sup> Conference on Language, Literature, Culture and History Studies, Georgia. (With N. Karami)
- 2021 Genre analysis of abstracts in psychology research articles: a comparative genre-based study. The 8<sup>th</sup> Conference on Language, Literature, Culture and History Studies, Georgia. (With N. Rastegar and F. Sandoughchi)
- 2021 Genre analysis of research article abstracts: Sociolinguistics in focus. The 8<sup>th</sup> National Conference on Modern Studies and Research in Humanities, Management, and Entrepreneurship of Iran, Tehran, Iran. (With Z. Khazaei)
- 2021 Interactional metadiscourse markers in applied linguistics reply articles. The 7<sup>th</sup> International Hybrid Conference on Second Language Studies, Paris, France. (With N. Karami)
- 2021 Evaluating English for the students of medicine textbook: Focusing on reading comprehension activities. The 2<sup>nd</sup> National Conference on PCK in ELT, Bushehr, Iran. (With M. Marooy).
- 2021 Evaluation of reading comprehension questions in English for the students of computer textbooks: Examining the possible generation gap. The 2<sup>nd</sup> National Conference on PCK in ELT, Bushehr, Iran. (With S. Nasiri)
- 2021 Critical thinking skills in English for academic purposes classes: The case of medical sciences students. The 1<sup>st</sup> National Conference on Recent Developments in English Language Teaching, Literature, and Translation, Shiraz, Iran. (With M. Shaghaghi)
- 2021 Genre analysis of English for specific purposes research article abstracts: Deciphering the possible generic specificity. The 1<sup>st</sup> National Conference on Recent Developments in English Language Teaching, Literature, and Translation, Shiraz, Iran. (With Z. Khazaei)
- 2021 Generic variations within a single venue of research: Focusing on research article Abstracts. The 1<sup>st</sup> International Conference on Narratives on Teaching/Learning Language, Ahwaz, Iran. (With S. Talebi)
- 2021 Students' needs in a course on "Translation of Journalistic Texts": Unraveling sub-disciplinary variations. The 6<sup>th</sup> ELT Conference, Allame Tabataba'i University, Tehran, Iran. (With Gh. Sabiza)

- 2021 English for academic purposes instructors' teaching anxiety. The 3<sup>rd</sup> International Conference on Psychology, Educational Sciences, Social Sciences, and Counseling, Valenia, Span. (With Z. Bayatshahbazi)
- 2020 EFL teachers' perceptions of teaching culture: A gender-based study. The 5<sup>th</sup> National Conference on Novel Approaches to Education and Research, Mahmoudabad, Iran. (With Z. Yari)
- 2020 The instructors' attitudes towards CALL in EAP courses for the students of medical sciences. The 6<sup>th</sup> International Conference on Language, Literature, Culture and History Studies, Tbilisi, Georgia. (With M. Afshari).
- 2019 The possible interface between EAP instructors' personal intelligences and their Classroom management beliefs. The 1<sup>st</sup> International Conference on English Language Studies (ICELS), Isfahan, Iran. (With Z. Bayat Shahbazi)
- 2019 Analyzing activities of Vision 3 in light of Bloom's revised taxonomy of cognitive Domain. The 17<sup>th</sup> International TELLSI Conference, Tabriz, Iran. (With M. Afshari & Z. Bayat Shahbazi)
- 2019 A new look at Teaching Quran: Taking advantage of CLT. The 11<sup>th</sup> National Conference on Education, Shahid Rajaei Teacher Training University, Tehran, Iran. (With H. Zarnoshe Farahani)
- 2018 Reply articles in light of appraisal theory: decoding engagement and graduation Resources. The 16<sup>th</sup> International TELLSI Conference, Shiraz, Iran. (With M. Khosravi)
- 2018 The relationship between EFL teachers' classroom management strategies and their self-efficacy beliefs. The 10<sup>th</sup> National Conference on Education, Shahid Rajaei Teacher Training University, Tehran, Iran.
- 2018 The Investigating multiple intelligences in Nahj al-Balagha Utterances. The 2<sup>nd</sup> International and 3<sup>rd</sup> National Conference on Islam and Exalted Values: Ethics of the Ahl al Bayt, Shahid Rajaei Teacher Training University, Tehran, Iran. (With M. Rajaei)
- 2018 Attitude resources of appraisal theory in popular science articles. The 5<sup>th</sup> International Conference on Applied Research in Language Studies, Allameh Tabataba'i University, Tehran, Iran.
- 2013 EFL learners' self-assessments and their teachers' assessments: Do they correspond?. The 1<sup>st</sup> National Conference on 'Emerging Horizons in ELT and Literature', IAU, Ahar, Iran. (With M. Khosravi)
- 2013 In pursuit of intercultural communicative competence in EFL context: Exploring Iranian EFL teacher's perceptions. The 1<sup>st</sup> National Conference on 'Emerging Horizons in ELT and Literature', IAU, Ahar, Iran. (With M. R. Banafshe & M. Khosravi)

- 2013 Intercultural Communicative Competence in Foreign Language Education: Exploring Iranian Instructors' Perceptions. The 11<sup>th</sup> International TELLSI Conference, Mashhad, Iran. (With M. Khosravi)
- 2012 EFL Learners' Multiple Intelligences and Foreign Language Classroom Anxiety: The Possible Interface. The 10<sup>th</sup> International TELLSI Conference, Shahid Beheshti University, Tehran, Iran.
- 2011 Exploring the Interface between EFL Teachers' Multiple Intelligences and their Self-efficacy Beliefs through Structural Equation Modeling. 9<sup>th</sup> International TELLSI Conference, Ilam University, Iran. (With Z. Tajeddin)

۱۳۹۹ دیدگاه اساتید دوره های آموزش زبان انگلیسی با اهداف دانشگاهی در دانشگاههای علوم پزشکی در مورد بکارگیری آموزش فناوری محور. سمینار ملی رویکردهای نوین آموزش و پژوهش در انقلاب صنعتی چهارم، دانشگاه شهید چمران اهواز، ایران. (همراه با م. افشاری)

۱۴۰۰ کاربرد ابزارهای بصری در کتابهای زبان انگلیسی دوره ی اول متوسطه. نهمین کنفرانس ملی توسعه پایدار در علوم تربیتی و روانشناسی، مطالعات اجتماعی و فرهنگی، تهران، ایران. (همراه با س. طالبی)

۱۴۰۰ سوالات بخش خواندن و درک مطلب در کتاب زبان تخصصی برای دانشجویان رشته ی روانشناسی. نهمین کنفرانس ملی توسعه پایدار در علوم تربیتی و روانشناسی، مطالعات اجتماعی و فرهنگی، تهران، ایران. (همراه با س. نصیری)

۱۴۰۰ نمود تفکر انتقادی در کتاب زبان انگلیسی برای دانشجویان علوم پزشکی. هشتمین همایش ملی مطالعات و تحقیقات نوین در حوزه علوم انسانی، مدیریت و کارآفرینی ایران، تهران، ایران. (همراه با م. شقاقی)

#### کتاب ها

- 2021 Multiple intelligences theory. In H. Mohebbi and Ch. Coombe. (Eds.). *Research Questions in Language Education and Applied Linguistics* (pp. 841-845). Springer. (With M. Khosravi)
- 2013 English for the Students of Biology and Geology. (With M. R. Atai, O. R. Rajabi, M. Mousavi, & M. Nili)

#### طرحهای پژوهشی

- 2022 Medical Sciences EAP instructors' attitudes towards CALL (With M. Afshari)
- 2018 A comparative study of the previous and the new English language textbook: pre-university versus vision 3

Language Testing in Asia  
Future of Medical Education Journal  
Technology of Education Journal  
Education Research International  
Frontiers in Psychology  
Frontiers in Education  
Asian Journal of English Language and Pedagogy

#### افتخارات

استاد نمونه دانشگاه تربیت دبیر شهید رجائی - ۱۴۰۰  
پژوهشگر برگزیده دانشکده علوم انسانی - ۱۴۰۰

#### فعالیت‌های فرهنگی

مجموعه غزل ((دوباره حرف‌هایم سر رفت)) - نشر ایجاز - ۱۴۰۰

#### پروفايل در شبکه های اجتماعی

<https://scholar.google.com/citations?user=AQRroc0AAAAJ&hl=en>

<https://www.linkedin.com/in/mavadat-saidi-4a793955/>

<https://orcid.org/0000-0003-3423-5871>

[https://www.researchgate.net/profile/Mavadat\\_Saidi](https://www.researchgate.net/profile/Mavadat_Saidi)

بروز شده در تاریخ ۲۹ بهمن ۱۴۰۰