Curriculum Vitae

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Nationality	Iranian
Date of Birth	22 May 1970
Gender	Female

Education

1999-2003	**PhD** in Applied & Mathematical (Computational) Linguistics, Russian Academy of Sciences, Moscow, Russia
1994-1997	**MA** in Teaching English as a Foreign Language (TEFL) Kharazmi University, Tehran, Iran
1989-1993	**BA** in TEFL, University of Guilan, Rasht, Iran

Employment

2003-the present	Associate Professor, English Department, Faculty of Humanities, SRTTU
2018-2020	Director of Research, SRTTU
2017-2018	Director of Central Library and Scientific Resources Information Center, SRTTU
2014-2017	Deputy of Education and Research, Faculty of Humanities, SRTTU

Fields of Interest

Computer-Assisted Language Learning, Second Language Acquisition, Syllabus design and curriculum development, EFL teacher Education

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Google Scholar

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Membership of Editorial Boards

Editor in Chief:

Technology of Education Journal (TEJ)

Technology of Education Journal (TEJ) (sru.ac.ir)

Member of the Editorial Board:

Sage Open, Sage

Editorial Board: SAGE Open: SAGE Journals (sagepub.com)

Reviewer:

Computers in Human Behavior, Elsevier

Computers and Education, Elsevier

Journal of Computers in Education, Springer Nature

International Journal of Listening, Taylor & Francis

Reflective Practice, Taylor & Francis

Teaching Language Skills, Shiraz University, Iran

Research in Applied Linguistics, Ahwaz University, Iran

Iranian Journal Language Teaching Research, Urmia University, Iran

IT Literacy

General: Microsoft Office (skillful)

Media editing software: Corel Videostudio (skillful); PhotoStory (skillful); JET Audio (skillful); Adobe Photoshop (Intermediate)

Quantitative data analysis: SPSS (skillful); AMOS (skillful)

Qualitative data analysis: NVivo (skillful); QDA Miner (skillful)

LMSs: Blackboard; Moodle

Publications
I. Journal Articles

1. Aghabarari, M., & Rahimi, M. (2020). EFL teachers' conceptions of professional development during the practicum: Retrospective perceptions and prospective insights. *AsianPacific Journal of Second and Foreign Language Education 5*, 1-19.

2. Zarrinfard, S., Rahimi, M., & Mohseni, A. (2020). The impact of flipped instruction on the improvement of reading comprehension. *Technology of Education Journal, 14*(2), 537-551.

3. Rahimi, M., & Sayyadi, M. (2019). The cognitive load of listening activities of a cognitivebased listening instruction. *Indonesian Journal of Applied Linguistics, 9*(2), 382-394.

4. Rahimi, M., & Allayhari, A. (2019). Effects of multimedia learning combined with strategybased instruction on vocabulary learning and strategy use. *Sage Open,* doi.org/10.1177/2158244019844081

5. Rahimi, M., Gholizadeh, G., Shahryari, A. (2019). Iranian EFL learners' perceptions about automatic spelling correction software use for learning English spelling: A study with focus on gender. *International Journal of English Language & Translation Studies, 7*(1), 68-75.

6. Rahimi, M., & Shahryari, A. (2019). The role of autocorrect software use in learning English as a foreign language. *Technology of Education Journal, 13*(4), 669-679.

7. Rahimi, M., & Alavi, J. (2017). The role of teaching experience in language teachers' perceptions of a top-down curriculum change. *The Curriculum Journal, 28*(4), 479-*503*

8. Rahimi, M., & Yadollahi, S. (2017). Effects of offline vs. online digital storytelling on the development of EFL learners' literacy skills. *Cogent Education, 4*, 1285531.

9. Rahimi, M., & Ruzrokh, S. (2016). The impact of teaching Lingua Franca Core on English as a foreign language learners' intelligibility and attitudes towards English pronunciation. *Asian Englishes, 18*(2), 141-156.

10. Rahimi, M., & Hosseini, K., F. (2015). The role of teachers' classroom discipline in their teaching effectiveness and students' language learning motivation and achievement: A path method. *Iranian Journal of Language Teaching Research, 3*(1) 57-82

11. Rahimi, M., & Soleymani, E. (2015). The impact of mobile learning on listening anxiety and listening comprehension. *English Language Teaching, 8*(10), 152-161.

12. Rahimi, M., & Sadeghi, N. (2015). Impact of Reciprocal Teaching on EFL learners' reading comprehension. *Research in Applied Linguistics, 6*(1), 64-86

13. Rahimi, M., & Soryani, M. (2014). The relationship between EFL teachers' critical thinking skills and vocabulary learning strategy instruction across gender. *International Journal of Applied Linguistics & English Literature, 3*, 107-113

14. Rahimi, M., & Naderi, F. (2014). The relationship between EFL teachers' attitudes towards CLT and perceived difficulties of implementing CLT in language classes. *International Journal of Applied Linguistics & English Literature, 3*, 237-245.

15. Rahimi, M., & Katal, M. (2013). The impact of metacognitive instruction on EFL learners' listening comprehension and oral language proficiency. *Journal of Teaching Language Skills, 5*, 69-90.

16. Rahimi, M., & Katal, M. (2012). The role of metacognitive listening strategies awareness and podcast-use readiness in using podcasting for learning English as a foreign language. *Computers in Human Behavior, 28*, 1153-1161.
17. Rahimi, M., & Hassani, M. (2012). Investigating Iranian mothers' attitudes towards using

technology in their children's language learning. *Cultural & Educational Quarterly of Women and Family*, *19*, 79-103. [In Persian]

17. Rahimi, M., & Yadollahi, S. (2012). Multivariate Effects of Level of Education, Computer Ownership, and Computer Use on Female Students' Attitudes towards CALL. *English Language Teaching, 5*, 108-115

18. Rahimi, M., & Azhegh, H. (2011). The impact of TBLT on Mechanical Engineering students' reading ability. *Journal of Technology of Education, 5*, 135-143. [In Persian].

19. Rahimi, M., & Nabilou, Z. (2011). Iranian EFL teachers' effectiveness of instructional behavior in public and private high schools. *Asia Pacific Education Review, 12*, 67-78.

20. Rahimi, M., & Yadollahi, S. (2011). A study on the relationship between high-school students' computer anxiety with their field of study, gender, and English language achievement. *Quarterly Journal of Educational Innovations, 39*, 51-74. [In Persian]

21. Rahimi, M. & Nabilou, Z. (2009). Globalization and EFL curriculum reform in Iran: Challenges and opportunities. *Journal of Technology of Education, 3*, 115-124. [In Persian]

22. Rahimi, M. (2008). What do we want teaching-materials for in EFL teacher training programs? *Asian EFL Journal, 31*, 1-17.

23. Rahimi, M., & Soleymani, E. (2015a). The impact of digital storytelling on language learners' listening anxiety. *Information and Communication Technology in Educational Psychology, 6*(1), 87-111. [In Persian].

24. Rahimi, M., & Yadollahi, S. (2014). Validating the Persian version of Computer Anxiety Scale. *Information and Communication Technology in Educational Psychology, 4*(4), 117-141. [In Persian]

25. Rahimi, M., & Hosseini, M. (2013). The relationship between information searching strategies and English reading proficiency. *Information and Communication Technology in Educational Psychology, 3*(4), 5-21. [In Persian]

26. Rahimi, M. (2018). Cyberbullying and cyber human rights: The case of Iran. *Human Rights Education in Asia-Pacific, 8*, 209-226.

27. Rahimi, M., & Hosseini, F. (2014). The role of teachers' classroom discipline strategies in motivating students' to learn English as a foreign language. *Roshd Magazine, 28*, 46-54.

28. Rahimi, M., & Assadollahi, F. (2012). Teaching styles of Iranian EFL teachers: Do gender, age, and experience make a difference? *International Journal of English Linguistics, 2,* 157-164.

29. Rahimi, M., & Yadollahi, S. (2012). ICT use in EFL classes: A focus on EFL teachers' characteristics. *World Journal of English Language, 1*, 17-29.

II. Books and book chapters

1. Rahimi, M., Nezad-Kashani, N., & Soleymani, E. (2019). Effects of multimedia presentations on the development of foreign language listening comprehension: A comparative study of cognitive and metacognitive listening instruction. In L. Li (Ed), *Teaching skills and creativity in second language education* (131-150). UK: Routledge

2. Rahimi, M., & Naderi, F. (2018). *Attitudes towards communicative language teaching and perceptions of its implementation difficulties: Which one determines language teachers' teaching style?* In L. A. Caudle (Ed), Teachers and teaching: Global practices, challenges and prospects (pp. 229-252). US: Nova Publications

3. Rahimi, M., & Pourshahbaz, S. (2018). *English as a Foreign Language Teachers' TPACK: Emerging Research and Opportunities*. US: IGI Global

4. Rahim, M. (2017). Digital storytelling in language classes. In M. Khosrow-Pour (Ed), *Encyclopedia of Information Science and Technology* (4rd ed) (pp. 2442-2454). US: IGI Global

5. Rahimi, M., & Pourshahbaz, S. (2017). The Technological Pedagogical Content Knowledge of EFL teachers (EFL TPACK). *Encyclopedia of Information Science and Technology* (4rd ed) (pp. 7659-7670). US: IGI Global

6. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Davari, H. (2018). Vision 3, English for Schools (English for K-12)-Student Book. Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

7. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Davari, H. (2018). Vision 3, English for Schools (English for K-12)-Workbook. Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

8. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Davari, H. (2018). Vision 3, English for Schools (English for K-12)-Teacher's Guide Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

9. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Davari, H. (2017). Vision 2, English for Schools (English for K-11)-Student Book. Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

10. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Davari, H. (2017). Vision 2, English for Schools (English for K-11)-Workbook. Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

11. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Davari, H. (2017). Vision 2, English for Schools (English for K-11)-Teacher's Guide Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

12. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Davari, H. (2016). Vision 1, English for Schools (English for K-10)-Student Book. Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

13. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Davari, H. (2016). Vision 1, English for Schools (English for K-10)-Workbook. Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

14. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Davari, H. (2016). Vision 1, English for Schools (English for K-10)-Teacher's Guide Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

15. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Alavi, M. (2015). Prospect 3, English for Schools (English for K-9)-Student Book. Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

16. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Alavi, M. (2015). Prospect 3, English for Schools (English for K-9)-Workbook. Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

17. Alavi Moghaddam, B., Kheirabadi, R., Rahimi, M., & Alavi, M. (2015). Prospect 3, English for Schools (English for K-9)-Teacher's Guide. Tehran: Ministry of Education of IR of Iran, Organization for Educational Research and Planning

18. Rahimi, M. (Ed.). (2015). *The handbook of research on individual differences in Computer Assisted Language Learning*. US: IGI Global.

19. Rahimi, M., & Abedi, S. (2015). The role of metacognitive awareness of listening strategies in listening proficiency: The case of language learners with different levels of academic selfregulation. In A. Peña-Ayala (ed.), *Metacognition: Fundaments, applications, and trends* (pp. 169-192). Switzerland: Springer

20. Rahimi, M. (2015). Podcasting and language learning. In M. Khowrow-Pour (ed.), *Encyclopedia of Information Science and Technology* (3rd ed) (pp. 4756-4764). US: IGI Global.

21. Rahimi, M., & Miri, S. S. (2014). Technology use and acceptance among pre-service teachers of English as a foreign language: The case of a learning management system and an educational blog. In J. Aitken (Ed.), *Cases on communication technology for second language acquisition and cultural learning* (pp. 87-107). US: IGI Global.

22. Rahimi, M. (2016). *ICT Integration in Teaching English as a Foreign Language*. Tehran: SRTTU Press.

23. Rahimi, M., & Soleymani, E. (2014). *Digital Storytelling in language classes*. Tehran: Rash Publications.

24. Rahimi, M., & Hosseini K. F. (2013). The role of gender and school type in EFL teachers' adoption of classroom discipline strategies. In N. Castro (Ed.), *Psychology of punishment: New research* (pp. 115-129). US: Nova Publishers.

25. Rahimi, M. (2009). *Study Skills for Iranian Learners of English as a Foreign Language*. Tehran: SRTTU Press

III. Conference papers

1. Rahimi, M., & Sayyadi, M. (2019). *The Cognitive Load of reading comprehension activities of Vision 2: A cross comparison of gender and major*. Paper presented in the 5th ELT Conference: Bridging theory and gap. Tehran: Allameh Tabataba'i University.

2. Rahimi, M., Gholizadeh, G., Shahryari, A. (2019). *Using Autocorrect Software for learning English as a Foreign Language among engineering students: A cross-comparison of gender*. Paper presented in the 11th National Conference on Education. Tehran: SRTTU.

3. Rahimi, M., Amiri-Nejad, M., Gohari, Z., Niki-Maleki, M., & Shirazi, N. (2019). *Evaluationof the effectiveness of an inductive research methods training course on in-service EFL teachers' development of research skills: A qualitative study*. Paper presented in the 11th National Conference on Education. Tehran: SRTTU

4. Rahimi, M., & Sayyadi, M. (2019). *The Cognitive Load of oral activities of Vision 2: A cross comparison of majors*. Paper presented in TELSI 16. Shiraz: Shiraz University.

5. Rahimi, M., & Sayyadi, M. (2018). *Cognitive Load of receptive skill activities and students' achievement in learning English*. Paper presented in the 10th National Conference on Education. Tehran: SRTTU.

6. Rahimi, M., & Beyzavi, G. (2018). *Evaluating EFL Multimedia Courseware based on Cognitive Load Theory: The case of Prospect 1*. Paper presented in the 10th National Conference on Education. Tehran: SRTTU.

7. Rahimi, M., & Navabi, P. (2017). *Teaching pronunciation and the New EFL curriculum in Iran: The wind of change is blowing*. Paper presented in the 5th International Conference on Applied Research in Language Studies. Tehran: Allameh Tabataba'I University.

8. Rahimi, M., & Karimi, M. (2017). *The relationship between EFL teachers' self-efficacy and their students' willingness to communicate (WTC)*. Paper presented in the 9th National Conference on Education. Tehran: SRTTU.

9. Rahimi, M., & Pourshahbaz, S. (2017). *The role of EFL TPACK in language teachers' ICT use in instruction*. Paper presented in the 9th National Conference on Education. Tehran: SRTTU.

10. Rahimi, M., & Alavi, J. (2016). *Language teachers' perceptions of the EFL curriculum change in Iran: Do gender and experience make a difference?* Paper presented in TELLSI 14. Kerman: Islamic Azad University.

11. Rahimi, M., & Gaffari, B. (2015). *The Role of Cultural Intelligence in Learning English as a Foreign Language*. The Role of Cultural Intelligence in Learning English as a Foreign Language

12. Rahimi, M., & Farjadnia, F. (2015). *The Impact of Interactive Reading aloud on EFL Learners' Writing Ability*. The first National Conference on New Attention to Changes and Innovations in Education. Shiraz: Hakim Orfi International Institute of Science & Technology.

13. Rahimi, M., & Goli, A. (2014). *Cheating attitudes of high-school students in EFL classes: A cross gender comparison*. Paper presented in The Seventh Conference on Issues in English Language Teaching in Iran (IELTI-7), Tehran University, Tehran, Iran.

14. Rahimi, M., & Soleymani, E. (2014). *The impact of mobile learning on EFL learner's listening anxiety*. Paper presented in the 6th National Conference on Education. Tehran: SRTTU.

15. Rahimi, M., & Mohseni, M. (2014). *Foreign Language Learning Anxiety: A comparison between rural and urban students*. Paper presented in the 6th National Conference on Education. Tehran: SRTTU.

16. Rahimi, M., & Miri, S.S. (2013). *The impact of mobile dictionary use on language learning*. Paper presented International Conference on Current Trends in ELT Putting the EARNER in the Spotlight. Urmia University, Urmia, Iran.

17. Rahimi, M., & Abedi, S. (2013). *The relationship between listening self-efficacy and metacognitive listening strategies awareness*. Paper presented International Conference on Current Trends in ELT Putting the LEARNER in the Spotlight. Urmia University, Urmia, Iran.

18. Rahimi, M., & Naderi, F. (2013). *The role of EFL teachers' attitudes towards communicative approach in their teaching style*. Paper presented in The First National

Conference in Teaching English, Literature, and Translation. Kharazmi International Institute for Research & Education, Shiraz, Iran.

19. Rahimi, M., & Abedi, S. (2013). Exploring the relationship between academic self-regulation and metacognitive awareness of listening strategies across gender. Paper presented in First International Conference on TESOL: Improving TESOL-Pedagogies, Learning, and Assessment, Tehran, Iran.

20. Rahimi, M., & Abedi, S. (2013). The relationship between self-regulation and EFL listening metacognitive awareness. Paper presented in the 5th National Conference on Education. Tehran: SRTTU.

21. Rahimi, M., & Miri, S. S. (2013). Integration of an LMS into EFL writing: Examining achievement, attitudes, and learning motivation. Paper presented in the 5th National Conference on Education. Tehran: SRTTU.

22. Rahimi, M., & Hosseini, K. F. (2013). *The relationship between EFL teachers' disciplining strategies and their students' achievement in learning English.* Paper presented in the 1st National Conference on Psychology. Tehran: SRTTU.

23. Rahimi, M., & Hosseini. M. (2013). *Relationship between information searching strategies and reading comprehension: A cross comparison of gender.* Paper presented in the 1st National Conference on Psychology. Tehran: SRTTU.

24. Rahimi, M., & Hosseini, F. (2012). *The role of EFL teachers' classroom discipline strategies in their professional success.* Paper presented in The 10th International TELLSI Conference. Shahid Beheshti University, Tehran, Iran.

25. Rahimi, M., Momeni, G., (2012). The effect of teaching collocations on English language proficiency. *Procedia Social and Behavioral Sciences, 31*, 37-42.

26. Rahimi, M., & Asadollahi, F. (2012). EFL teachers' classroom management orientations: Investigating the role of individual differences and contextual variables. *Procedia Social and Behavioral Sciences, 31*, 43-48.

27. Rahimi, M., & Asadollahi, F. (2012). On the relationship between Iranian EFL teachers' classroom management orientations and teaching style. *Procedia Social and Behavioral Sciences, 31*, 49-55.

28. Rahimi, M., & Katal, M. (2012). Metacognitive listening strategies awareness in learning English as a foreign language: A comparison between university and high-school students. *Procedia Social and Behavioral Sciences, 31*, 82-89.

29. Rahimi, M., & Hosseini, F. (2012). EFL teachers' classroom discipline strategies: The students' perspective. *Procedia Social and Behavioral Sciences, 31*, 309-314.

30. Rahimi, M., Katal, M. (2011). *Iranian university students' metacognitive listening strategies awareness in learning English.* Paper presented in the 3rd National Conference on Education. Tehran: SRTTU.

31. Rahimi, M., & Foroozeshnia, S. (2011). *The impact of PowerPoint handouts on learning outcome among pre-service EFL teachers.* Paper presented in the 3rd National Conference on Education. Tehran: SRTTU.

32. Rahimi, M., & Sadighpour, R. (2011). *Demotivating factors in learning English among TVET students.* Paper presented in the 3rd National Conference on Education. Tehran: SRTTU.

33. Rahimi, M., & Yadollahi, S. (2011). Foreign language learning attitude as a predictor of attitudes towards computer-assisted language learning. *Procedia Computer Science, 1*, 167-174.

34. Rahimi, M., & Yadollahi, S. (2011). Success in English as a foreign language as a predictor of computer anxiety. *Procedia Computer Science, 1*, 175-182.

35. Rahimi, M., & Yadollahi, S. (2011). Computer anxiety and ICT integration in English classes among Iranian EFL teachers. *Procedia Computer Science, 1*, 203-209.

36. Rahimi, M., & Hosseini, F. (2011). The impact of computer-based activities on Iranian high-school students' attitudes towards computer-assisted language learning. *Procedia Computer Science, 1,* 183-190.

37. Rahimi, M., & Asadollahi, F. (2011). Iranian students' readiness for using podcasting in higher education: Access, familiarity, and experience. *Procedia Computer Science, 1,* 197-202.

38. Rahimi, M., & Yadollahi, S. (2010). *ICT integration into English classes: Investigating EFL teachers' personal characteristics and technology-related variables*. Paper presented in The Second International Conference on E-Learning and E-Teaching. Amirkabir University, Tehran, Iran.

39. Rahimi, M., & Yadollahi, S. (2010). *Iranian University students' readiness for using podcasting: A comparison between English and non-English majors*. Paper presented in The Second International Conference on E-Learning and E-Teaching. Amirkabir University, Tehran, Iran.

40. Rahimi, M., & Nabilou, A. (2010). *The value of learner-centered teaching: Beliefs of in-service humanities and hard sciences teachers*. Paper presented in Conference on Innovations in Education. Tehran: SRTTU.

41. Rahimi, M., & Azhegh, H. (2010). *Integrating task-based language teaching in an ESP course: Mechanical engineering students' perceptions*. Paper presented in Conference on Innovations in Education. Tehran: SRTTU.

42. Rahimi, M., & Yadollahi, S. (2010). *Computer Assisted Language Learning: Iranian students' attitudes*. Paper presented in Conference on Innovations in Education. Tehran: SRTTU.

43. Rahimi, M., & Asadollahi, F. (2010). *EFL teachers; beliefs to learner-centered education in different teaching contexts: Public schools and private language institutes*. Paper presented in the 2nd Conference on Innovations in Education. Tehran: SRTTU.

44. Rahimi, M., & Yadollahi, S. (2009). *Computer anxiety: A comparison between campus-based and distance learning students of English as a foreign language*. Paper presented in the 4th International Conference on e-learning. Tehran: Iran University of Science and Technology.

45. Rahimi, M., & Yadollahi, S. (2008). The role of innovative technologies in vocabulary teaching and learning. Paper presented in the 1st Conference on Innovations in Education. Tehran: SRTTU.

46. Rahimi, M., Mosallanejad, N. (2008). *Teaching-materials selection and evaluation in EFL teacher training programs: Why and how?* Paper presented in TELLSI 4, Shiraz: Shiraz University.