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Published Articles

Title	Authors	Journal	Date
Predicting Students Test Anxiety Based on Their Spiritual Well-Being and Mindfulness	M. Meshkat, F. Hamidi	Health Education and Health Promotion	2019
The Effect of a Reading Application on the Reading Comprehension and Reading Self-Efficacy of Language Learners	M. Meshkat, R. Mohammadpour	Language Horizons	2019
مطالعه تطبیقی آموزش عالی چند زبانه در کشورهای منتخب و درسهایی برای ایران	مریم مشکوة و علی رضا نصیری فیروز	مجله آموزش عالی ایران	2018
Does Emotional Intelligence Depend on Gender A Study on Undergraduate English Majors of Three Iranian Universities	M. Meshkat, R. Nejati	Sage Open	2017
روایی و پایایی هوش هیجانی بار آن برای بر آورد هوش هیجانی در انگلیسی آموزان ایرانی	مریم مشکوة و رضا نجاتی	پژوهش های زبان شناختی در زبان های خارجی	2016
Child Directed Speech in Sponge Bob Square Pants in its Original English Language and in its Persian-Dubbed Version	M. Meshkat, M. Karami	International Journal of Early Childhood Special Education	2016
Studying the Effect of Self-Efficacy Enhancement through strategy Instruction on Iranian Pre-intermediate Learners' Success in Reading Comprehension	M. Meshkat, R. Mohammadpour	International Journal of Technical Research and Applications	2015
The Relationship between Academic Self-concept and Learning English in High School	M. Meshkat, S. M. Hosseini	Modern Journal of Language Teaching	2015
The Relationship between Academic Self-concept and Academic Achievement in English and General Subjects of the Students of High School	M. Meshkat, S. M. Hosseini	International Journal of Language and Applied Linguistics	2015
Writing on a Computer and Using Paper and Pencil: Is there any difference in the Internal Cognitive Processes	M. Meshkat, M. Hooman Fard	Gema Online Journal of Language Studies	2015
Exploring the Role of CALL as a Cognitive Strategy in Rendering EFL learners to Engaged Learners in Reading Comprehension	M. Meshkat, R. Mohammadpour	Journal of Language Learning and Applied Linguistics	2015
The Sources of Demotivation in Learning English among Non-English Majors	M. Meshkat, M. Ebrahimi	فصلنامه پژوهش در مسائل تعلیم و تربیت	2015
Effects of Academic Fields on Students' Language Learning Strategy Use: A Case of Iranian University Students	M. Meshkat, M. A. Khanjani	Journal of Language Learning and Applied Linguistics	2014
High School students' Beliefs about Learning English and Arabic	M. Meshkat, F. Saeb	International Journal of Applied Linguistics and Literature	2014
High School Students' Beliefs about Language Learning	M. Meshkat, F. Saeb	Roshd FLT	2013
تأثیر راهبردهای خودتنظیمی مدیریت زمان و تنظیم تلاش برای یادگیری زبان انگلیسی به منزله زبان خارجه	مریم مشکوة محمد شعبانی	پژوهش های زبان شناختی در زبان های خارجه	2013

Effect of Self-directed Learning on the Components of Reading Comprehension	M. Meshkat, A. Hassanzadeh	Research in Applied Linguistic Studies	2013
The Effect of Self-Directed Learning on Reading Comprehension	M. Meshkat, A. Hassanzadeh	Hamrah	2013
The Effect of Using E-Portfolios on the Writing Performance of Learners	M. Meshkat, A. Goli	The Handbook of Current Research	2013
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The Relationship between Reading Comprehension and Emotional Intelligence	M. Meshkat	پژوهش در مسائل تعلیم و تربیت	2012
The Relationship between High School Students Beliefs about Language Learning and Their Use of Language Learning Strategies	F. Saeb	Issues in Language Teaching	2012
The Relationship between Emotional Intelligence and Academic Success	M. Meshkat	فناوری آموزش	2011
The Writing Skill	M. Meshkat,	Roshd FLT	2010
خود ارزشیابی راهکاری فراشناختی در بالا بردن دانش گرامری زبان آموزان	مریم مشکوة علیرضا نصیری فیروز	فناوری آموزش	۲۰۰۹
Speech Acts: How to Do Things with Language	M. Meshkat,	ILI Language Teaching Journal	2008
Impact of Gender on Discourse of Oral Proficiency Testing	M. Meshkat, D. Javidzadeh	Iranian Journal of Applied Linguistics	2006

Book

Academic Writing. 1389. Shahid Rajaei Publications.

Research Projects

The Relationship between Emotional Intelligence and Academic Success	M. Meshkat	2012
Validating the Bar-On emotional Inventory in Iranian Learners	M. Meshkat R. Nejati	2017
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